

Credit Recovery Syllabus

Ms. Bridges

2017-2018

Welcome to Priest River Junior High! This syllabus will be a guide to help you understand the credit recovery process. Course Objectives: The objective is to strengthen students' competency in previously failed coursework. Students will practice and improve their skills using PLATO, an online curriculum, which meets Idaho state standards. Successful passage of credit recovery course(s) allows the student to move forward on the Pathways to Promotion to the next grade level.

Course Schedule and Learning Targets: Dependent upon student placement on Pathways to Promotion document.

Students are expected to work on their credit recovery course

- In advisory
- In Study Skills class if assigned

Additional time may be used

- At teachers' discretion if other classwork is complete and there is access to the Internet
- Working lunch
- Afterschool program
- At home

Website: <https://ple.platoweb.com>

POLICIES AND PROCEDURES – School guidelines and rules will be followed for all courses.

Grading Scale based on course completion QUARTERS 1-3. See grading chart below.

Quarter 1	Quarter 2	Quarter 3	Quarter 4
25% = A	50% = A	75% = A	COURSE COMPLETION GRADE WILL BE CALCULATED USING THE GRADING SCALE DETERMINED FOR EACH INDIVIDUAL COURSE.
22% = B+	47% = B+	72% = B+	
19% = B	44% = B	69% = B	
16% = C+	41% = C+	63% = C+	
13% = C	38% = C	60% = C	
10% = C-	35% = C-	57% = C-	
7% = D	32% = D	54% = D	
4% = D-	29% = D-	51% = D-	
INCOMPLETE may be given if student has multiple courses AND is making adequate progress in the other course(s)	INC may be given if student has multiple courses AND is making adequate progress in the other course(s)	INC may be given if student has multiple courses AND is making adequate progress in the other course(s)	NO INCOMPLETE grading as the expectation is that all courses be complete by the end of the year to meet the Pathways to Promotion and pass on to the next grade.

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Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Parent E-mail: _____