

Study Skill Syllabus

Mrs. Earle

Instructional Goals

Course Description: This is a year-long class that provides support for general education classes, and to offer specialized instruction in learning skills. One third of the class time will be spent working on identified areas of academic weakness, one third supporting other academic courses, and one third addressing learning strategies, organizational skills and checking your grades independently.

Learning Outcomes: At the end of the year the student will:

- *Organize and manage school work/workload
- *Organize and manage agenda (daily planner), study time and binder
- *Demonstrate the ability to find information from text books while working on other course assignments and test preparation.

Grading procedure:

Weekly:

- Agenda- checked every Wednesday or Thursday..... 100 points
- Agenda filled out on a daily basis in every class
- All class work is noted as well as homework indicated and any upcoming quizzes & test noted with dates.

3-Ring Binder checked weekly -Checked more frequently if necessary (see binder organization on the next page)100 points

Grading Scale:

100—90 A—A-
89—80 B—B-
79—70 C—C-
69—60 D—D-
59—50 F—F-

Organization

Research shows that successful students keep well organized notebooks. Since organizational skills are addressed in all academic classes everyone would benefit from getting off to a good start, a requirement for this class will be to have an organized **notebook/3-ring binder** and a **daily planner-Agenda**. Based on many years of teaching experience and published literature related to study skills, the following criteria will be the basis for your weekly notebook grade, which will be included in the grade for this class.

Criteria for 3 ring binder organization and planner/ agenda

- Neatness—no dog-eared papers, drawings notes, etc. on papers
- Dates on EVERY paper
- Name on EVERY paper
- New papers added since last check
- Dividers used appropriately
- No loose papers
- Uses three-ring binder
- Papers are in chronological order
- Papers show attempts at note-taking
- Brings 3 ring binder to Study Skills Daily

Needs and Resources

Student Materials:

All supplies on the PRJH supply list

Policies and Procedures

PRJH Non-Negotiable Expectations for Classroom Success

PRJH Students are expected to do the following:

1. Students will be in their seat ready to work when the bell rings.
 - Students are given 2 tardies per quarter without penalty.
 - A student's third tardy results in 3 days of lunch detention.
 - Each subsequent tardy result in an additional day of lunch detention.
2. The proper heading will be present on all papers.
 - First and last name
 - Period
 - Assignment name
 - Date
3. Students must use their agenda to leave class.

4. Students will be safe, kind, respectful, and responsible.

Contact information

Mrs. Tracey Feight-Earle

208 448-1118

PREP:

traceyfeight@wbsd101.org

Please sign and return ONLY bottom portion of this page.

Study Skills-Mrs. Earle

Student's name, printed: _____

Student's signature: _____ **Date:** _____

Parent's signature: _____ **Date:** _____