

Language Arts Syllabus

Mrs. Earle

Course Description:

This is a year-long class based upon students' individual needs as stated on their IEPs.

- To provide practice using correct oral and written language skills.
Grammar and word usage skills (subject/verb agreement, noun pronoun agreement, correct use of pronouns)
- To provide skills to determine what makes a complete sentence using a subject(s) and predicate and to apply this skill to evaluating your own work.
- To provide practice proofreading for punctuation, capitalization and complete sentences usage.
- To provide written expression lessons that will reinforce skills taught in formal lessons.
- To provide an opportunity to be successful writers through the use of specially designed planning sheets and by participating in the writing process.
- To provide the opportunity to become fluent writers within specified time limits.

Provided Materials:

Drops in the Bucket- Grammar practice

Daily Language Review

180 Days to Better Writing

Writing Rubrics

File folder kept in classroom file box

Student Materials:

Materials needed for class: spiral note book, pencils and highlighter pen

Grading Policies:

A | A- 100- 90

B | B- 89- 80

C | C- 79- 70

D | D- 69- 60

F - 59- 0

Policies and Procedures

PRJH Non-Negotiable Expectations for Classroom Success

PRJH Students are expected to do the following:

1. Students will be in their seat ready to work when the bell rings.
 - Students are given 2 tardies per quarter without penalty
 - A student's third tardy results in 3 days of lunch detention.
 - Each subsequent tardy results in an additional day of lunch detention.
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2. The proper heading will be present on all papers
 - First and last name
 - Period
 - Assignment name
 - Date
3. Students must use their agenda to leave class.

4. Students will be safe, kind, respectful, and responsible.

Contact Information

Mrs. Tracey Feight-Earle

208 448-1118

PREP

Traceyfeight@wbsd101.org

Please sign and return ONLY the bottom portion of this syllabus.

Language Arts - Mrs. Earle

Student's printed signature:

_____ Date: _____

Student's signature:

_____ Date: _____

Parent's signature:

_____ Date: _____