

## CATEGORY 1: Green/Yellow- New Normal:

*WBCSD schools will reopen but incorporate health guidance and protocols to try and mitigate risks and limit the spread of COVID-19. Here's what to expect:*

### Districtwide Practices:

- Social distancing where possible and reasonable.
- Masks or cloth facial coverings will be required for staff where social distancing is not possible.
- Masks or cloth facial coverings will be strongly encouraged for students where social distancing is not possible.
- Buildings routinely cleaned and disinfected according to CDC guidelines. Special focus on high traffic areas.
- Handwashing integrated throughout the day.
- Hand sanitizer available throughout buildings.
- Schools share "Stop The Spread" information with focus on preventative measures and symptoms.
- Support and training for parents who need help accessing technology, tools and online curriculum.
- Social distancing on school buses will be difficult so we encourage parents to consider alternate transportation to school such as having children walk or bike.

### Classroom Spaces:

- Limited use of shared materials and supplies.
- Desks arranged to allow for cohort groups and social distancing where possible and reasonable.
- Staff working closely with small groups of students will be encouraged to wear face shields.

### School Spaces:

- Sneeze guards and other protective measures will be implemented in all offices.
- Some school events, assemblies and gatherings may be changed or cancelled to limit large gatherings.
- Access to campus may be limited with new protocols for volunteers/visitors to campus.
- Schools may offer Internet access in areas such as cafeterias, libraries, gymnasiums and parking lots.

### Common Spaces:

- Students move in cohort groups where possible and reasonable to try and limit possible exposure.
- School schedules may be adjusted to reduce the number of students passing in hallways.
- Lunch times may be staggered to reduce the number of students in the cafeteria and allow for some social distancing. Some students may eat in other areas of the school or outside, weather permitting.

### Extracurricular Activities:

- We will follow guidance and directives from the Idaho High School Athletic Association and the governing bodies of other extracurricular activities.

### Priorities in CATEGORY 1:

- \* Ensure students and staff who are sick or showing symptoms stay at home.
- \* Implement social distancing and cohort groups where possible and reasonable.

## CATEGORY 2: Orange - Hybrid

*Based on guidance from health officials, the Board of Trustees may decide to shift WBCSD to a hybrid schedule where students would attend on alternating days and learn part-time in school and part-time at home. Depending on conditions, hybrid schedules could be implemented in a single school, within a cluster of schools or districtwide. Here's what to expect:*

### Districtwide Practices:

- Social distancing where possible and reasonable.
- Masks or cloth facial coverings are required for all where social distancing is not possible.
- Buildings routinely cleaned and disinfected according to CDC guidelines. Special focus on high traffic areas.
- Handwashing integrated throughout the day.
- Hand sanitizer available throughout buildings.
- Schools share "Stop The Spread" information with focus on preventative measures and symptoms.
- Support and training for parents who need help accessing technology, tools and online curriculum.
- Social distancing on school buses will be difficult so we encourage parents to consider alternate transportation to school such as having children walk or bike.

### Classroom Spaces:

- Students will attend school on a hybrid schedule and school times may be adjusted. Based on input from parents/staff we're looking at an alternate days schedule, and will try to ensure children from the same families attend school on the same days.
- Students will attend school on either Mondays/Wednesdays or Tuesdays/Thursdays.
- Fridays would be used for teacher prep, planning and staff development and academic labs and interventions for students who need additional support.
- Teachers will provide direct instruction on the days students are at school.
- Students will work independently to practice concepts and grow mastery when they're working independently at home. In general, students would not be learning new material at home.
- Staff working closely with small groups of students will be encouraged to wear face shields.

### School Spaces:

- Sneeze guards and other protective measures will be implemented in all offices.
- Some school events, assemblies and gatherings may be changed or cancelled to limit large gatherings.
- Access to campus may be limited with new protocols for volunteers/visitors to campus.

### Common Spaces:

- Students will move in cohort groups where possible and feasible to try and limit possible exposure.
- School schedules may be adjusted to reduce the number of students passing in hallways.
- Lunch times may be staggered to reduce the number of students in the cafeteria and allow for some social distancing. Some students may eat in other areas of the school or outside, weather permitting.

### Extracurricular Activities:

We will follow guidance and directives from the Idaho High School Athletic Association and governing bodies of other extracurricular activities.

### Priorities in CATEGORY 2:

- \* Ensure students and staff who are sick or showing symptoms stay at home.
- \* Maximize social distancing cohort groups by reducing the number of students in school buildings.

## **CATEGORY 3: Red - Learn At Home & Stay Safe**

*In extreme conditions, which could include a local or state stay-at-home order, WBCSD will close schools and shift to remote learning for all students. Based on local conditions, the board could close a single school, a cluster of schools or close all schools. Here's what to expect:*

### **Remote Instruction:**

- Focused, rigorous instruction on key standards in each grade and content area.
- Traditional grades and accountability.
- Clear expectations and communication with students and families.
- Some of the structure of a regular school day with face-to-face online instruction with some flexibility for families.
- Support and training for parents who need help accessing technology, tools and online curriculum.

### **School Spaces:**

- Closed to the general public except by special appointment.
- There may be opportunities for in-person small group instruction or intervention.
- Schools may offer Internet access in areas such as cafeterias, libraries, gymnasiums and parking lots.

### **Extracurricular Activities:**

- Athletics and other extracurricular activities would be suspended.

### **Priorities in CATEGORY 3:**

- \* Reduce the risk of further community spread by closing schools.